



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Russian for Beginners II
2	Course number	2204129
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204103 Russian for Beginners I
5	Program title	Bachelor's Degree in Russian Language and Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year, first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Date of production/revision	2015

### 16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Ekaterina Fedoseeva Mon/Wed 8:00-9:30, 5355000, florence2000@mail.ru

### 17. Other instructors:

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

### 18. Course Description:

This is an elementary Russian course which gives the students a thorough knowledge of the fundamentals of Russian language. The brief phonetics course gives information the main rules of Russian phonetics (sounds and letters, pronunciation of Russian sounds, stress and reduction of sounds, soft and hard consonants, and the main types of intonational constructions). The course gives all the necessary information on Russian grammar. It deals with the following fundamental themes: declension of nouns, adjectives and pronouns in the singular and plural; verb conjugation; verbal aspects; verbs of motion; the main methods of expressing location, direction and time; the main types of simple and complex sentences; the conditional mood; direct and indirect (reported) speech; the par-ticiple and the verbal adverb. The vocabulary of the course has been selected on the basis of a comprehensive sta-tistical analysis of the Russian word stock and includes the most frequently used words and phrases.

**19. Course aims and outcomes:**

<p><b>A- Aims:</b></p> <ul style="list-style-type: none"> <li>• Give an idea about the basic and fundamental elements of phonetics, grammar, lexicon and syntax of Russian language.</li> <li>• Get skills of theoretical and practical analysis of language units.</li> <li>• Understand and improve some of pronunciation issues.</li> </ul> <p><b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to</p> <ul style="list-style-type: none"> <li>• read short simple texts from different sources (name of magazines and newspapers, signboards, direction signs, notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts;</li> <li>• write a short letter, a memo, a greeting card etc., to present the main content of the source text with the help of the questions;</li> <li>• understand the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and sociocultural topics;</li> <li>• initiate a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read;</li> <li>• use grammar and lexical skills to formulate statements about your plans in a limited number of situations.</li> </ul>
--

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Предложно-падежная система. (The cases and how to use them) Именительный падеж (Nominative)	1		1-6	Written exam	Reader p. 4-19
Genitive (Родительный падеж)	2-4		1-6	Written exam	Reader p. 19-28
Dative (Дательный падеж)	5-6		1-6	Written exam	Reader p. 29-37

Accusative (Винительный падеж)	7-8		1-6	Written exam	Reader p. 38-50
Instrumental (Творительный падеж)	9-11		1-6	Written exam	Reader p. 50-60
Prepositional (Предложный падеж)	12-14		1-6	Oral exam	Reader p. 61-71
Revision (Повторение)	15		1-6	Written exam	Reader p. 72-91

## 21. Teaching Methods and Assignments:

The contents of the phonetics section are arranged thematically. They can be divided into four main subsections, each of which is concluded by one of the intonational constructions and a short text. The phonetics course is followed by some spelling rules.

The material of the course are arranged as follows:

1. Preparation (conventional formulas, set phrases, clichés, and words and expressions occurring in the texts).
2. A text and a dialogue (or dialogues), based on definite lexical and grammatical themes dealt with in the unit concerned.
3. Notes on Russian history, geography and culture relevant to the text and the dialogue.
4. Grammatical notes, preceded by speech patterns (syntactical models), and grammatical tables.
5. Exercises of the following types; observation exercises, substitution exercises, situational exercises (based on visual presentation or speech stimulus), exercises in translation, and communicative exercises to be done either orally with a teacher or to be recorded on tape.

The study of a unit should be concluded by doing the “assignments on the text”. This system of exercises is aimed at a gradual development of the student’s speaking skills and habits.

Thematically this course is based on socio-cultural material and includes information on Russian history, geography and culture. This serves a dual purpose: while broadening the cognitive range of the course, it also provides material for the development of the student’s dialogical speech (conversation, discussion) and his monological (oral and written) speech as well.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

### Course evaluation:

Midterm	30%
Comprehension quiz	15%
Participation	5%
Final	50%

## 23. Course Policies:

### A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

### B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

#### 24. Required equipment:

#### 25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

- Антонова, В.Е., Нахабина, М.М. Дорога в Россию: Учебник русского языка (элементарный уровень). СПб.: Злагоуст, 2010.

B- Additional Readings and References:

- Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.
- Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А.А. Атабекова, Н.М. Курмаева и др. М.: Изд-во РУДН, 2000.
- Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004.

#### 26. Additional information:

Name of Course Coordinator: Dr. Ekaterina Fedoseeva Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Ahmad Al-Afif Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File